

SUMMER MATH PACKET

Below are skills your child should know when entering first grade in September.

1. Read and write the numbers up to 30.
2. Orally count to 100. Count by 5's and 10's to 100
3. Compare 2 numbers from 1-30 using the phrase "more than", "same as" and "less than".
4. Add and subtract numbers from 1-10.
5. Know and use words for parts of the day and calendar. Example: morning, afternoon, evening, today, yesterday, tomorrow.
6. Tell time to the hour.
7. Familiar with three dimensional objects. Ball/sphere, box/cube, can/cylinder, ice cream cone/cone.
8. Know value of the coins penny (1 cent), nickel (5 cents), dime (10 cents) quarter (25 cents).
9. Continue a pattern of 3-4 different objects. For example: red, blue, yellow, red, blue, yellow, red, _____, _____.
10. Identify, sort and classify objects. Sort items by color, size and shape.

Please complete all the pages in the math packet. The packet MUST be returned to me on the first day of school.

The following websites are also a great way for your child to practice and enhance his/her math skills. Visiting these websites for additional help and practice with your will help prepare your child for first grade.

<http://www.coolmath-games.com/0-feed-fribbit-addition/index.html>

<http://www.ixl.com/math/grade-1>

<http://www.turtlediary.com>

<http://www.abcyah.com/>

<http://www.funbrain.com/>

www.ezschool.com

The following activities are also a great way for your child to practice and enhance his/her math skills. Make learning fun!

- Write numbers in sidewalk chalk.
- Complete number dot to dot pictures.
- Write numbers 1-50 on index cards. Randomly select 3 cards and have your child put them in order from least to greatest.
- Use colorful cereal or buttons to make and extend patterns or practice adding and subtracting.
- Practice identifying and counting coins.
- Practice telling time (analog clock)

- Play game of war with playing cards. Have child state which number is greater or less than the other.
- Play guess the number